

Handbook of Department of Anthropology and Tribal Development

© Department of Anthropology and Tribal development,
Guru Ghasidas Vishwavidyalaya, (A Central University)
Bilaspur, (C.G.) – 495009, India.

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Office of the Dean, Student's Welfare: 07752-260204

Office of the Registrar: 07752-260209

Office of the Head of the Department: 07752-260203

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**Personal details
(Office Copy)**

Name :.....

Course :.....

Father's Name :.....

Mother's Name :.....

Date of Birth :.....

Blood Group :.....

Address

Permanent :.....

.....

.....

Local :.....

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Telephone:..... **Mobile:**

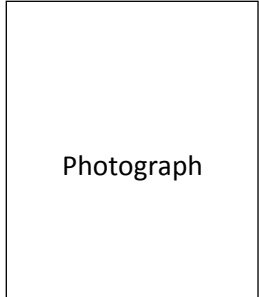
Email:.....

Local Guardian :.....

Person to Contact :.....(in case of emergency)

Telephone/Mobile :.....

Other Information :.....



**Signature of Local Guardian
Signature**

Student's

Note: To be filled by the student and submitted in the office

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Guru Ghasidas Vishwavidyalaya
(A Central University)
Bilaspur – 495009,
Chhattisgarh (India)



Prof. Alok Kumar Chakrawal
Honorable Vice-Chancellor

Message

It gives me immense pleasure to learn that the Department of Anthropology and Tribal Development, Guru Ghasidas Vishwavidyalaya, is going to publish this Handbook of the Department. I am sure the Handbook will provide a glimpse of the past achievements, ongoing activities and a vision document of the Department. The experimental growth of the department is evidenced by state-of-the-art facilities and grants received by the faculty members from various funding agencies. I am Confident that with the necessary facilities for the quality education and research available in the campus, it would establish itself as a strong Department of learning and knowledge in this subject to take up the challenges of R & D and to meet the goals of National Education Policy 2020 in days to come.

I congratulate the Faculty members, Research scholars and the Students for bringing out this Handbook.

ABOUT THE UNIVERSITY

Guru Ghasidas Vishwavidyalaya, is a Central University of India, located in Bilaspur, Chhattisgarh State, established under Central Universities Act 2009, No. 25 of 2009. Formerly called Guru Ghasidas University (GGU), established by an Act of the State Legislative Assembly, was formally inaugurated on June 16, 1983. GGU is an active member of the Association of Indian Universities and Association of Commonwealth Universities. Situated in a socially and economically challenged area, the university is appropriately named to honor the great Satnami Saint Guru Ghasidas (Born in 17th Century), who championed the cause of the downtrodden and waged a relentless struggle against all forms of social evils and injustice prevailing in the society. Bilaspur is a metropolitan city is well connected with Mumbai and Kolkata through the National Highway, railway and air network. Guru Ghasidas Vishwavidyalaya boast of a lush, green, sprawling main spread over an area of 875 acres, five kilometer from the main Bilaspur town, River Arpa, the lifetime of Bilaspur, runs parallel to the university campus.

The university is a residential cum affiliating institution. It covers the entire spectrum of the higher education requirements of the local people. The university is structured into the following academic division:

- Anthropology and Tribal Development
- Biotechnology
- Botany
- Chemistry
- Commerce
- Computer Science& IT
- Economics
- Education
- English
- Forestry Wild Life & Environment Sc.
- Hindi
- History
- Institute of Technology
- Journalism & Mass Communication
- Library & Information Science
- Management
- Pharmacy
- Physical Education
- Pure & Applied Mathematics
- Political Sc. & Public Administration
- Rural Technology
- Social work
- Zoology

DEPARTMENT PROFILE

The Department of Anthropology and Tribal Development established in the year 1989, is one of the oldest departments of the University. The establishment of the department bears a great significance in view of the fact that the State harbors a substantial number of tribal populations with diverse cultures. Anthropology as the “science of the Men” has a strong commitment for the welfare and all round development of the weaker sections of the society of the State as well as of the country. The department aims to generate qualified, skillful and committed anthropologists to play a catalytic role as social advisers to policy makers in matters relating to various issues on tribal development. The department also emphasizes to study and suggests remedial measures with respect to eradication of hunger and malnutrition, The department offers admission to students for three years CBCS based B.A./B.Sc. Honours degrees (Six semesters) and Two years Master’s Programme (M.A/M.Sc.) in Anthropology for the entry of students directly. Realizing the contemporary relevance, the course for UG (Hons.) in anthropology has been upgraded with the incorporation of new papers which include Forensic Anthropology & Criminology, Research Methodology, Human Biology & Molecular Genetics, Tribal Development in India, Medical Anthropology, and Applied Anthropology. The M.A./M. Sc. Course in Anthropology is designed as (a) Compulsory Courses (Basics of Physical Anthropology, Fundamentals of Social Anthropology, Basics of Prehistoric Archaeology, Research Methodology, Practical’s on (i) Somatometry and Somatos copy and (ii) Prehistory and Museology (Semester-I); Human Genetics, Bio-social Problems of Indian Populations, Sociocultural Institutions, Indian Anthropology, Practicals on (i) Museology and (ii) Human Genetics (Semester-II) (b) Integrated / Inter-disciplinary Course (Semester III & IV) (Ecological Anthropology/Medical Anthropology/Tribal Development) (c) Specialization/Elective Courses: (i) Social Anthropology & Tribal Development / (ii) Biological Anthropology & Human Genetics. The department laboratory is equipped with instrument to carry out practical classes on Anthropometry, Serology & Human Genetics, Dermatoglyphics, Axiology, and Body Composition. The department also has an ethnographic and archaeological museum. The department organizes student’s seminar, exposure visits and having a library comprising of 2371 books on different sub-disciplines of anthropology. The department has introduced the course work for doctoral programme in anthropology. The department has upgraded the department laboratory infrastructure such as anthropometry rod, Osteometric, Serological, Dermatoglyphic and human Osteological materials. The department is having an ethnographic museum containing

material cultures of distinct tribes, collection of tool types belonging to prehistoric cultures and various types of rock specimens. The department has been undertaking students field studies among tribal groups of Chhattisgarh and Central India covering several aspects of tribal life, culture and development such as: Material Culture, Social Institution, Tribal Development, Tribal Health and Nutrition, assessment of the impact of progressive Acts like PESA Act, MGNREGA, RTI Act, RTE Act, FRA etc. Department has also completed a number of research projects like Rehabilitation and Displacement, Nutritional status of the Korwas, Tribal Indebtedness, Tribal Monographs and village studies. The Department is in close collaboration with the local NGOs for productive research and development. Department has also organized a Refresher course in Anthropology and Sociology, memorial lectures, workshops and seminars. The department has published number of research articles, papers and books covering different areas of tribal communities of India. Students are assessed and evaluated throughout the semester by a continuous system of tests, seminars, assignments and end-semester examinations. Department is also providing coaching classes for PG level student to clear the UGC-NET examination.

VISION OF THE DEPARTMENT:

To generate qualified, skillful and committed anthropologists and to take steps for opening of Anthropology at Schools and Colleges in the State of Chhattisgarh.

To play a catalytic role as social advisors to policy makers in matters relating to tribal development, empowerment and tribal health.

To study and suggest remedial measures with respect to eradication of hunger, malnutrition, mortality and morbidity incidence among tribal and non-tribal populations of Chhattisgarh.

To make ethnographies on tribal communities and caste groups of Chhattisgarh with respect to diversity and susceptibility to disease.

To create awareness among tribal communities of Chhattisgarh with respect to their rights as enshrined in the Constitution of India.

Scope of Anthropology:

Anthropology is the study of humans, past and present. To understand the full sweep and complexity of cultures across all of human history, anthropology draws and builds upon knowledge from the social and biological sciences as well as the humanities and physical sciences. Anthropological studies prove that all behaviors is learned and not inherited which help us to understand ourselves and change out cultures accordingly.

- Teaching scope in Universities and Colleges.
- Research scope in Indian Council of Social Science Research (ICSSR), National Institute of Nutrition (NIN), Anthropological Survey of India, Indira Gandhi Rashtriya Manav Sangrahalaya (IGRMS), Sports Authority of India (SAI), Historical Research (ICHR), Tribal Research Institute (TRI), National and International Non-Government Organisations. (NGOs INGOs).
- Scopes in Development sector carried out by Government Ministries, UN agencies, International NGOs, National NGO and Local NGOs.
- Use of anthropological knowledge in Administration, in policy making and utilizing their knowledge for understanding cultural variations and felt needs of the people.

Department Available Infrastructure

- A laboratory (30'x40') space
- Anthropometric equipments (Osteometric, Serological, Dermatoglyphic)
- Teaching aid equipment (LCD Projector, Computer with internet facility)
- Museum showcases depicting tribal material cultural heritage
- Archaeological museum show cases depicting tool types of past human cultures.
- Departmental library consisting of more than 1000 books

FACULTY PROFILE



Dr. Nilakantha Panigrahi

Designation - Associate Professor

Head of the Department, since 07.09.2016
Coordinator, Centre for Endangered languages,
GGV, 2017.

nilakantha.panigrahi@gmail.com

Ph. 09437920834 (M)

Ph-09981860112 (M)

Research Interest:

- Development Anthropology
- Action and Academic Research
- Natural Resource Management
- Disaster Management
- Tribal Livelihood
- Ethnicity and Ethnic Problems
- Tribal Health

Publications:

Research Projects-24

In Research Journals – 40

Book Chapter-40

Reference Books-5

Consultancies-10

Occasional Papers-04

Invited Lectuer-21



Mr. Balram Oraon

Designation - Assistant Professor

Research Interest: Socio-Cultural Anthropology &
Rural & Tribal Development

Publications:

❖ Research Papers – 05

Email - oraonbalram@gmail.com

Contact No. - 96309-22710



Dr. Subal Das

Designation - Assistant Professor

Email:- dsubalvu@gmail.com

Mo. 97531-17388

Area of Research Interest:-

- *Anthropometry
- *Nutritional Status
- *Human growth and Development
- *Demography

Publications:-

Research Project:-

- ❖ Project completed:- **1**
- ❖ Invited lecture/talk-**11**
- ❖ Research Papers – 59
- ❖ Books – 01
- ❖ Chapters in Edited book – 12
- ❖ Phd supervised-2

Membership:- Life member of INCAA,UIFA

OFFICE SUPPORTIVE STAFF



Mr. DevLalDhruw

Designation - Office Assistant

Contact No. - 97542-10424



Mr. Panna Lal Nai

Designation - Daily Wages Employee (MTS)

Contact No.- 95751-21881

RESEARCH FACILITIES

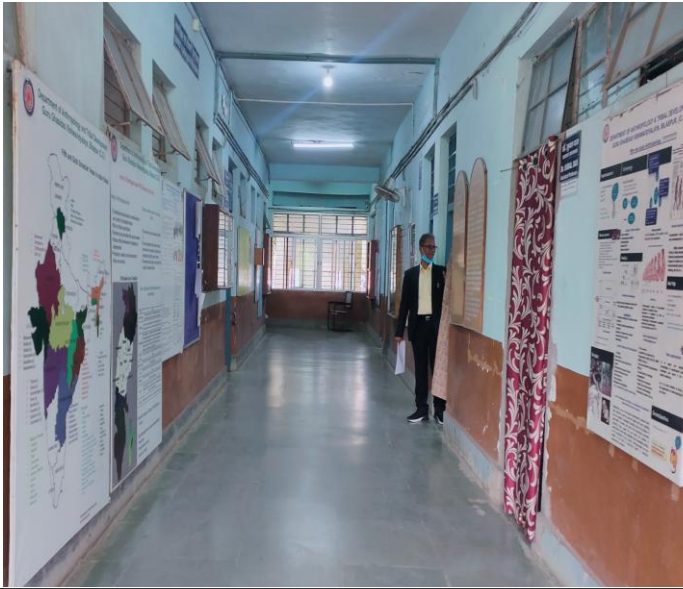
- Anthropometer
- Attachable Goniometer
- Auto Prick Needle
- Weighing Balance
- Blood Pressure Machine
- Body Composition Monitor
- Color Blindness Chart
- Compound Microscope
- Deep Freezer (20° c)
- Gel dryer
- Haemocytometer
- Infantometer
- Medial Microscope
- Osteometric Board
- Paleometer
- Prehistoric Tools
- RBC Plate/WBC Plate
- Short and long bones
- Skinfold Caliper
- Sliding Caliper with blunt end
- Spreading caliper with blunt end
- Weighing Machine
- Rod Compass
- Horizontal Needle
- Clinical thermometer
- Vortex mixer
- SahlisHaemometer
- Paleoanthropological Human Skull
- Glucometer
- Centrifuge

- UV Transilluminator

- Pipette
- Simple Microscope
- Mandibulometer
- Tubular Craniophore
- Human skeleton
- Gel Electrophoresis

- Diaptograph
- Sliding Caliper with pointed end
- Spreading Caliper with pointed end
- Refrigerator

INFRASTRUCTURE OF ANTHROPOLOGY DEPARTMENT



CORIDOR



MUSEUM



MUSEUM



Visit of HVC



Visit of HVC



Invited Talk by Dr. P. Panda



Oath Taking on Swacchtapakhwada

Osteology



Human Skeleton



Skulls, Short and Long Bones



Skulls of Paleoanthropological Human Evolution & Skulls of Great Apes (Gorilla & Chimpanzee)

Ethnographic Implements



Storage Implements



Fishing Implements

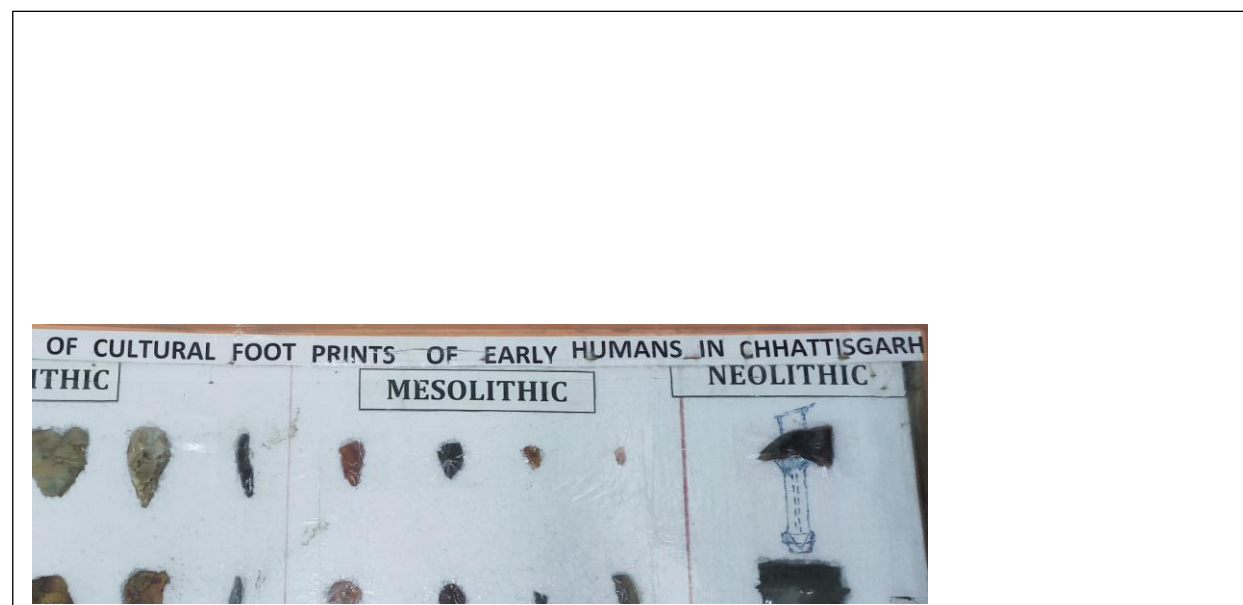


Fishing Implements



Storage Implements

ARCHAEOLOGICAL STONE TOOLS



Archaeological Tools Collected from Arpa River, Bilaspur, Chhattisgarh

ANTHROPOMETRY

Anthropometric Rod



Osteometric Board

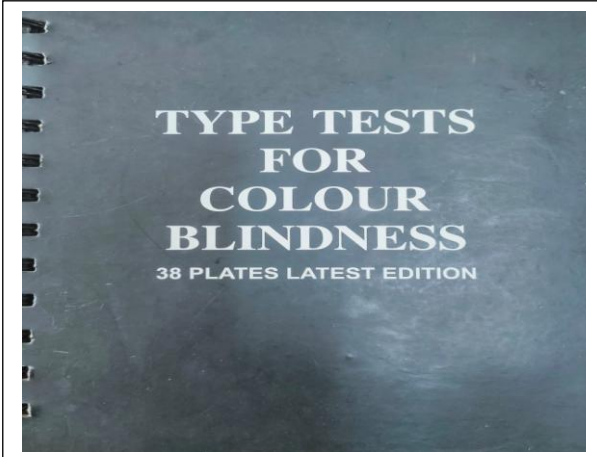
Sliding and Spreading Caliper



Lange Skinfold Caliper



Body Composition Monitor



Blood pressure Machine



Color Blindness Chart

Color Blindness Chart



Students Doing Practical on Carniometry and Osteometry

MOLECULAR GENETIC EQUIPMENT

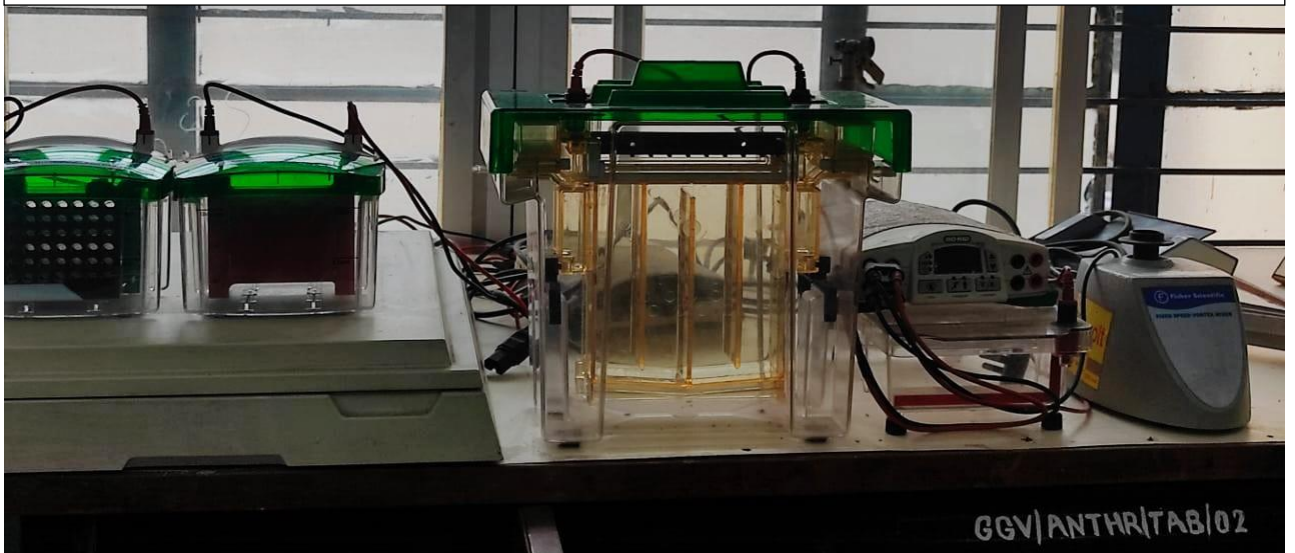


CENTRIFUGE



WEIGHING BALANCE

HOT PLATE

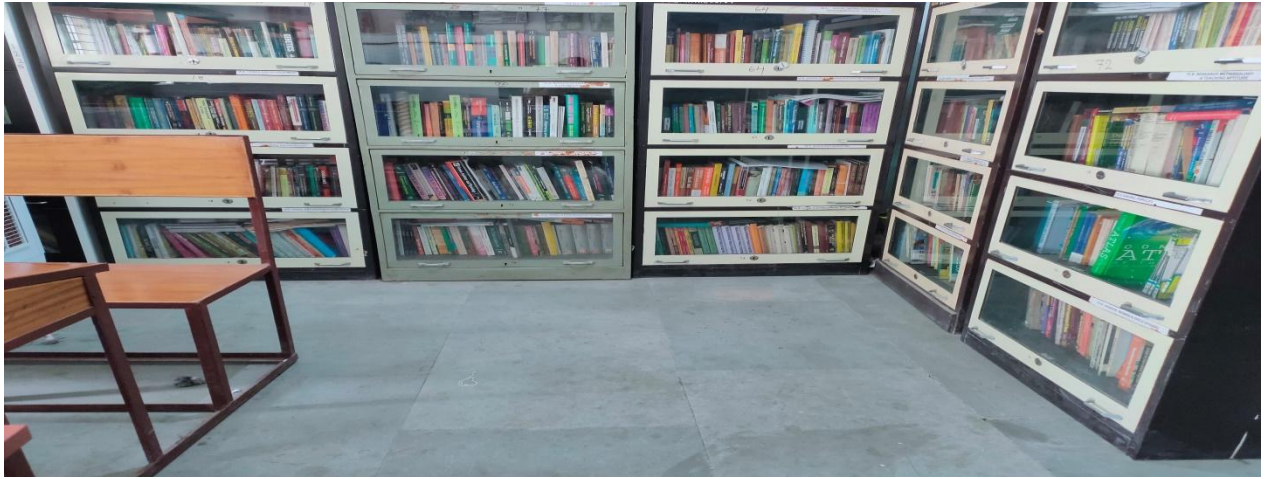


GEL DRYER,

ELECTROPHORESIS,

VACCUM PUMP

Library of Anthropology Department



Reading In Departmental Library of Anthropology

ONGOING/COMPLETED RESEARCH PROJECTS:

SN	Faculty	Title of the project	Funding Agency	Budget (In Lacs)
1.	Prof B.M. Mukherjee	Cultural Content and Environmental Dimension on Baiga Health	Chhattisgarh Council of Science & Technology	3.50
2.	Prof B.M. Mukherjee	Village India: Identification and Enhancement of India in Cultural Heritage – An internal necessity in the management of development	Indira Gandhi National Centre for the Arts, New Delhi	2.50
3.	Prof B.M. Mukherjee	Food Coping Strategies among the Hill Korwa	Tribal Development Society, Bilaspur as a part of the IFAD Project	2.00
4.	Dr. Subal Das	Prevalence of Undernutrition And Morbidity Among Hill Korwa Tribal Preschoolers of Jashpur, Chhattisgarh, India.	UGC (Start –Up-Grant), New Delhi, 2015-2017	6.00
5.	Dr. N Panigrahi	Status of Land ownership and Empowerment of Baiga Tribal women of Chhattisgarh: An Empirical study	IMPRESS-ICSSR, New Delhi, 2019	10.50

**Workshop/seminars/conference etc. organized by Department of
Anthropology & Tribal Development
From 2016-17 to 2020-2021**

S N	Name of the Department	Title	Date and Year	No. of Particip ants	Organizing Body/Sponsored
1	Anthropology & Tribal Development	Women empowerment and Intersection of Religious and social upliftment	2016	-	Department of Anthropology & T.D.
2	Anthropology & Tribal Development	National Seminar on 'GaurabashaliDakhinKoshal :History, Culture, Civilisation and Society of DakhinKoshal',	05-06, November, 2019, Off line	202	Department of Anthropology & T.D. GGV and Centre for Study on Holistic Development (CSHD), Raipur.
3	Anthropology & Tribal Development	Organised the WORKSHOP on 'The Proper Implementation of Tribal Rights for their Protection and Sustainable Development, at GGV,	22-23 June 2019	95	Department of Anthropology & T.D. GGV in collaboration withAdimjatiVanavasiKalyanSamiti, Joshpur, CG
4	Anthropology & Tribal Development	Refresher Course on Capacity Building Workshop in Social Sciences (ID), ICSSR Research methodology	11 – 24 September 2019 to	30	Organised at HRDC GGV, scheduled supported by ICSSR, New Delhi.
5	Anthropology & Tribal Development	National Virtual Webinar On Facets of Indigenous People & Indiginity In India. Distinguished Chief Guest & Speaker was Professor MaguniCharanBehera, Arunachal Institute of Tribal Studies	On 21, September. 2021; One Day Virtual Mode	80	Department of Anthropology & Tribal Development, Guru Ghasidas Vishwavidyala ya
6	Anthropology & Tribal Development	National Virtual Webinar On Prospects of Census Data Use for the Research. Distinguished Chief Guest & Speaker was Dr. DigbijoyGiri	On 24, September. 2021; One Day Virtual Mode	80	Department of Anthropology & T.D., Guru Ghasidas Vishwavidyala ya
7	Anthropology & Tribal Development	Prof. P. K Das Memorial Lecture (1 st) By. Prof. Kaushik Bose. Topic " Anthropometry Based Nutritional Status of Adult Tribal Populations In India: Past, Present And Future"	On 25 th , October. 2021; In Virtual Mode	50	Department of Anthropology & T.D., Guru Ghasidas Vishwavidyala ya

8	Anthropology & Tribal Development	National Seminar (Online) To Celebrate Janjatiya Gaurav Divas. "Birth Anniversary of Bhagwan Birsa Munda. Distinguished Speaker Prof. Sudarshan Singh, Former Professor of History Ranchi University, Ranchi, Jharkhand	On 15, November. 2021; One Day Virtual Mode	95	Department of Anthropology & Tribal Development and Department of History, Guru Ghasidas Vishwavidyalaya
9	Anthropology & Tribal Development	One Day Virtual National Seminar On "स्वतंत्रतासंग्रामकेअनुनेजनजातीयनायक" was delivered by Shri. Shasank Sharma, President (Former), Hindi Grantha Academy, C.G	On 22, November. 2021; One Day Virtual Mode	50	Department of Anthropology & Tribal Development and Department of History, Guru Ghasidas Vishwavidyalaya

Field-Work Report

Fieldwork is an essential aspect of Anthropology because it is used to gather primary data for their studies. The purpose of the fieldwork is to gain experience in ethnographic practices such as interviewing, qualitative analysis etc. In the course of the development of anthropological fieldwork, the observation method has dramatically developed and has received two directions: participant and non-participant. Participant observation which is an epic approach is the complete involvement of the researcher into the cultural environment of the studied community, whereas non-participant observation is an etic approach based on observer/researchers' perspective.

Trust Area for Research

- Food insecurity, Chronic Poverty Hunger and Malnutrition among weaker sections
- Tribal arts, aesthetics, dance, song, language and literature
- Biological Growth and Nutritional status of Tribals and non-tribals of C.G.
- Reproductive & Child Health, Demography
- Impact of industrialization, urbanization on life, culture and health status of tribal populations and Tribal Customary Law
- Impact of NRHM and SSA programme on rural and tribal communities
- Forest Rights Act, PESA and Tribal Empowerment and Rights
- Problems of Alcoholism, Medical Anthropology: Bio-Cultural Perspective
- Population Genetics & Genome Diversity

The details of the field-work organised for the students by the department of Anthropology:

Year	UG	PG
2017-18	Area of the study: Tribal and rural village of Kota Block, Bilaspur, (C.G.) Duration : 10 days Main Theme: Ethnography, Demography and nutritional status	Area of the study: Jashpur and Bilaspur District (C.G.) Studied Communities: Oraon Tribe, Trans-gender, and rural people Duration: 21 days Main Theme: Folklore of the tribal group, Displacement of Dam, Socio-economic status
2018-	Area of the study: Ringwar and Umariya-	Area of the study: Various districts of

19	<p>Dadar villages of Kota Block, Bilaspur (C.G.)</p> <p>Studied Communities: Kanwar, Gond & Kamar tribal communities</p> <p>Duration: 10 days</p> <p>Main Theme: Tribal Development, Tribal Livelihood, Health & Nutrition, Growth, Education, Evaluation of Govt schemes, Women empowerment, Local governance etc.</p>	<p>Chhattisgarh such as Surguja, Jashpur, Janjgir-champa, Raipur, Bilaspur, Korba, Bastar and Kalahandi districts of Odisha.</p> <p>Studied Population: Bengali refugees, Kanwar tribe, Dongaria-Kondh tribe (Odisha), Street children, Juvenile criminals, Gond tribe (Bastar) etc.</p> <p>Duration: 21 days</p> <p>Main Theme: Tribal Development, tribal Livelihood, Tribal Art, Health Status, Growth & Nutrition, Education, Juvenile crime, RCH etc.</p>
2019-20	<p>Place of Study: Due to COVID-19 pandemic, students performed the fieldwork studies in their respective places of residence by maintaining COVID-19 protocols in various districts of Chhattisgarh such as Janjgir-champa, Bilaspur, Korba, Mungeli, Raigarh etc.</p> <p>Studied people: Kanwar tribe, adult men, adult women, school going children.</p> <p>Duration: 10 days</p> <p>Main Theme: Impact of COVID-19 pandemic on various life aspects of the people such as health and Nutritional status, life and living, education, economic status, psychological conditions etc.</p>	<p>Place of Study: The study was limited to the place of residence due to pandemic situation. The place of research includes various districts of Chhattisgarh such as Janjgir-champa, Bilaspur, Korba, Mungeli, Raigarh etc.</p> <p>Studied people: Rural and urban people of Chhattisgarh</p> <p>Duration: 21 days</p> <p>Main Theme: Impact of COVID-19 on the socio-economic status, psychological health, attitude & behaviour and religious practices, status of online education, review studies on the impact of climate on the spread of COVID-19.</p>
2020-21	<p>Place of Study: Various districts of Chhattisgarh such as Bilaspur, Korba and Mungeli.</p> <p>Studied people: Various non-tribal communities of Chhattisgarh</p> <p>Duration: 10 days</p> <p>Main Theme of the study: Impact of COVID-19 pandemic on the life style, health and growth of the people.</p> <p>A theory paper entitled "Anthropology of Social Movement" was included in place of field-work in CBCS sixth semester. The field work was done by three UG students of sixth semester (old batch) only.</p>	<p>Place: Tata Nagar district of Jharkhand, Anuppur and Sidhhi districts of M.P. and various districts of Chhattisgarh such as Janjgir-champa, Bilaspur, Korba, Mungeli, Raigarh, Surguja, etc.</p> <p>Population: Santhal tribe of Jharkhand, Pando tribe of Surguja district, Christian community of M.P, Muslim women, College girls, Wage labourers etc</p> <p>Duration: 21 days</p> <p>Main Theme of the study: Impact of COVID-19 on various issues such as psychological and mental health, rural development, agriculture, village lifestyle, social ceremonies, education, religious practices, women health, wage labour and women empowerment in Muslim communities etc.</p>

Students – Teachers Field-work team



Students list of Higher Studies (PG/Ph.D.) / Placement of Department

SN	Name	Completed course	Passing Year	Joined course	Purpose of leaving GGV	Joining year
1.	Gret Gulshan Barnald	BA	2013	M.Sc.	Delhi University	2014
2.	Amy Angel	B.Sc	2018	M.Sc	Dr. Harisingh Gour University, Sagar, M.P.	2018
3.	Yogesh Pratap Singh	B.Sc	2017	M.Sc	Deccan College Post Graduate and Research Institute, Pune, Maharashtra	2017
4.	Rajat Tiwari	B.Sc	2017	M.A.	Shri Atal Bihari Vajpayee Government Arts And Commerce College	2018
5.	Nikita Nahak	B.Sc	2017	MBA	Jiwaji University, Gwalior	2017
6.	Sunanda Sahu	B.Sc.	2019	M.Sc.	Dr. Harisingh Gour University, Sagar, M.P.	2019
7.	Chandrani Chhedaiya	B.Sc	2019	M.Sc	Government Kamla Devi Rathi Mahila Mahavidyalaya, Rajnandgaon, CG	2019
8.	Satruhan Singh Shyam	M.Sc.	2012	M.Phil	Delhi University	2013
9.	Varsha Sandilya	M.A.	2015	M.Phil	Delhi University	2016
10.	Nilam Kujur	M.A.	2015	M.Phil	Mahatma Gandhi Antarashtriya Hindi Vishwavidyalaya, Wardha, Maharashtra	2016
11.	Saurabh Chourasia	M.Sc.	2012	Ph.D.	Guru Ghasidas Vishwavidyalaya, Bilaspur, CG	2014
12.	Ravindra Singh	M.A.	2013	Ph.D.	Guru Ghasidas Vishwavidyalaya, Bilaspur, CG	2014
13.	Manisha Ghritlahare	M.A.	2015	Ph.D.	Guru Ghasidas Vishwavidyalaya, Bilaspur, CG	2015
14.	Prafull Kumar	M.A.	2016	Ph.D.	Mahatma Gandhi Hindi Vishwavidyalaya, Vardha, M.H.	2017
15.	Gladis S. Mathew	M.A.	2017	Ph.D.	Indira Gandhi National Tribal University, Amarkantak	2018
16.	Damini Swarnkar	M.Sc.	2019	Ph.D.	Dr. Harisingh Gour University, Sagar, M.P.	2019
17.	Dhansay Tandan	M.Sc.	2019	Ph.D.	Dr. Harisingh Gour University, Sagar, M.P.	2019
18.	Suman Sahu	M.Sc.	2019	Ph.D.	Dr. Harisingh Gour University, Sagar, M.P.	2021
19.	Kritika Mishra	M.Sc.	2019	Ph.D.	Guru Ghasidas Vishwavidyalaya, Bilaspur, CG	2020
20.	Jyoti Garhewal	M.Sc.	2020	Ph.D.	Dr. Harisingh Gour University, Sagar, M.P.	2021

21.	Priyanka	M.Sc.	2020	Ph.D	Guru Ghasidas Vishwavidhyalaya	2021
22.	Kunal Kashyap	M.Sc.	2020	Ph.D	Guru Ghasidas Vishwavidhyalaya	2021
23.	Puja Kumari	M.Sc.	2021	Ph.D	Guru Ghasidas Vishwavidhyalaya	2021

Achievements of the Students

List of UGC-NET Qualified Students

- Shatruhan Singh Shyam, qualified UGC-NET-JRF exam (June -2014)
- ManishaGhritlahre, qualified UGC-NET-JRF exam (June -2014)
- VarshaSandilya, qualified UGC-NET exam (June -2014)
- AmanParkar, qualified UGC-NET in June 2017 and December 2017
- KrishnakantManas, qualified UGC-NET exam (June -2019)
- DhansayTandon, qualified UGC NET exam (June 2019)

List of other Achievements of Students

- Ms. Gladis M. Mathew (MA), participated and secured second rank in Summer Internship Programme – 2017 in National Human Rights Commission.
- Ms. Gladis M. Mathew (MA), selected as Gender Champion in 2017-18, organized by Guru GhasidasVishwavidyalayasupported by Ministry of Women and Child Development and Ministry of Human Resource Development.
- Ms. Mahisharma, selected as Gender Champion, in 2019, organized by Guru GhasidasVishwavidyalayasupported by Ministry of Women and Child Development and Ministry of Human Resource Development.
- Ms. DeepanjaliShukla selected as Gender Champion, in 2019 organized by Guru GhasidasVishwavidyalaya, supported by Ministry of Women and Child Development and Ministry of Human Resource Development.
- Ms. Priyanka Mishra, participated in the 14th youth Oarliament competition (National Level) in 2018 organized by Guru GhasidasVishwavidyalaya supported by Ministry of Parliament Affairs, Govt. Of India, New Delhi.
- Ms. Toshima Pradhan, participated in the 14th youth Oarliament competition (National Level) in 2018 organized by Guru GhasidasVishwavidyalaya supported by Ministry of Parliament Affairs, Govt. Of India, New Delhi.
- Ms. Tejaswini Sharma (B.Sc.), selected as Gender Champion in 2020-21, organized by Guru GhasidasVishwavidyalayasupported by Ministry of Women and Child Development and Ministry of Human Resource Development.

- Kunal Kashyap worked in AIIMS Bhopal in the UNICEF funded project entitled “Effectiveness of community based treatment programs to treat children aged 6-59 months with Uncomplicated Severe Under Malnutrition using alternative dense food: Multicentric Porspective Longitudinal follow up study.”

Ph. D. Scholars of Department

- | | |
|----------------------|---------------------------------|
| 1. Ravindra Singh | : UGC-NFSC |
| 2. Bhumika | : University Fellow (UGC – NET) |
| 3. SourabhChaurasia | : University Fellow |
| 4. ManishaGhritlahre | : UGC- NET, SRF |
| 5. AkanshaDandekar | : University Fellow |
| 6. Kritika Mishra | : University Fellow |
| 7. Priyanka | : University Fellow |
| 8. Kunal Kashyap | : University Fellow |
| 9. Puja Kumari | : University Fellow |

Distinguished Alumni of the Department

1. Archana Riwari : Assistant Professor, Higher Education in Chhattisgarh
2. Anup Grihiti Kujur : DSP, CG, Govt
3. Naveen Arora : IIPS, SSP, Kanpur
4. Kumara Sweta Srivastav : Additional SP, CG, Govt
5. Ritu Parn Namdev : Central Service Gr. A (Asst. Income Tax Commissioner)
6. Nirantar Tirki: Research Assistant, AnSI, Banglore
7. Ajit Kumar Banjare: Research Investigator, tribal Research Institute
8. Priyanka Lakra: State Forensic science laboratory, Chhattisgarh
9. Shatruhan Singh Shyam : State Forensic science laboratory, Chhattisgarh

List of Gold Medalist in UG/PG Anthropology

SN	Name of the Students	Courses	Year
1.	Manisha Ghritlahre	B.A. Anthropology	2013
2.	Roshani pottam	B.Sc. Anthropology	2014
3.	Rajeev Kumar Pankaj	B.Sc. Anthropology	2015
4.	Sameena	B.A. Anthropology	2015
5.	Gladis M. Mathew	B.A. Anthropology	2016
6.	Sakshi Oraon	B.Sc. Anthropology	2016
7.	Dhansay Tondan	B.Sc. Anthropology	2017
8.	Toshima	B.Sc. Anthropology	2018

9.	Nirmala Tigga	B.Sc. Anthropology	2019
10.	Savya Rai	B.A. Anthropology	2019
11.	Kriti Singh	B.Sc. Anthropology	2020
12.	Muskan Chourasiya	B.A. Anthropology	2020
13.	Vyanjana Nirmalkar	B.Sc. Anthropology	2021
14.	Jagruti Sahu	B.A. Anthropology	2021
15.	Poonam Kerketta	M.A. Anthropology	2009
16.	Shweta Jha	M.Sc. Anthropology	2011
17.	Shatruhan Singh Shyam	M.Sc. Anthropology	2013
18.	Ravindra Singh	M.A. Anthropology	2014
19.	Manisha Ghritlahre	M.A. Anthropology	2015
20.	Roshani Pottam	M.Sc. Anthropology	2016
21.	Devaki Sonwani	M.A. Anthropology	2016
22.	Bahadur Mandawi	M.Sc. Anthropology	2017
23.	Gladis M. Mathew	M.A. Anthropology	2018
24.	Dhansay Tandon	M.Sc. Anthropology	2019
25.	Nabin	M.A. Anthropology	2019
26.	Kunal Kashyap	M.Sc. Anthropology	2020
27.	Aafreen Siddiqui	M.Sc. Anthropology	2021
28.	Savya Rai	M.A. Anthropology	2021

Courses Available

3 Years (6 Semester) UG Program in Anthropology

2 Years PG (4 Semester) Program in Anthropology

Ph.D. in Anthropology

For Structure for Integrated UG/PG Program

Courses offered	Course code	Seats	Duration	Eligibility for admission
B. Sc. (Honours) / BA (Honours)- Anthropology	124/101	Science 50/ Arts 25	06 Semester	Min 50% aggregate at 10 + 2 level (Science / Arts) from any recognized Board or equivalent Max age limit - 22 years
M.A./M.Sc. in Anthropology	320	30	04 Semester	B.A/B.Sc.(Hons)/ B.A/ B.Sc. under 10+2+3 pattern with Minimum 50 % marks in aggregate or equivalent with Anthropology as one subject from recognized university/institution. Max age limit - 25 years
Ph.D.	-	-	-	Through VRET and VRET (Exempted)

Fee Structure

For Structure for Integrated UG/PG Program

Courses offered	Seats	Duration	Fee (Semester Wise) in Rupees					
			I	II	III	IV	V	VI
B. Sc. (Honours) / BA (Honours)- Anthropology	Science 50/ Arts 25	06 Semester	5350	2800	3550	2800	3550	2800
M.A./M.Sc. in Anthropology	37	04 Semester	5800	3250	4000	3250	-	-
Ph.D. Program	-	-	Rs. 13800/- (Once at the time of Admission) Pre -Course work					

Distribution of Different Courses in Various Semesters (UG/PG Program in Anthropology)

Semester	Course Opted	CourseCode	Name of the course	Credit	Hour /week
I	Core-1	LSAAU01TCE01/ LSABU01TCE01	Introduction to Socio-cultural Anthropology	4	4
	Core-1 Practical	LSAAU01LCE01/ LSABU01LCE01	Practical in Social Anthropology	2	4
	Core-2	LSAAU01TCE02/ LSABU01TCE02	Introduction to Biological Anthropology	4	4
	Core-2 Practical	LSAAU01LCE02/ LSABU01LCE02	Practical in Biological Anthropology	2	4
	Generic Elective -1 (GE- IA)*	LSAAU01TGE01/ LSABU01TGE01	Basics of Biological Anthropology	4	4
	Generic Elective - Practical*	LSAAU01LGE01/ LSABU01LGE01	Practical based on GE-1	2	4
	Ability Enhancement Compulsory Course (AECC)	LSAAU01LBE01/ LSABU01LBE01	English Communication / MIL(Hindi Communication)	4	4

	ECA	LSAAU01LBE0 1/ LSABU01LBE0 1	ECA-Extracurricular activity/Tour, Field visit/ Industrial training/ NSS/ Swachhta Abhiyan/vocational Traini ng/ Sports/others	2	(2)
			TOTAL	24	28
II	Core-1	LSAAU02TCE01/ LSABU02TCE01	Introduction to Archaeological Anthropology	4	4
	Core-1 Practical	LSAAU02LCE01/ LSABU02LCE01	Practical on Archaeological Anthropology	2	4
	Core-2	LSAAU02TCE02/ LSABU02TCE02	Fundamentals of Human Origin & Evolution	4	4
	Core-2 Practical	LSAAU02LCE02/ LSABU02LCE02	Practical on Human Origin & Evolution	2	4
	Generic Elective - 1 (GE-IB)*	LSAAU02TGE01/ LSABU02TGE01	Social Cultural Anthropology: Theoretical Perspective	4	4
	Generic Elective - Practical*	LSAAU02LGE01/ LSABU02LGE01	Practical based on GE-2	2	4
	Ability Enhanceme nt Compulsory Course (AECC)	LSAAU02LBE01/ LSABU02LBE01	Environmental Science	4	4
		LSAAU02TBE0 1/	ECA-Extracurricular activity/ Tour, Field visit/ Industrial		

ECA	LSABU02TBE0 1	training/ NSS/ SwachhtaAbhiyan/ vocational Training/ Sports/ others	2	(2)
		Total	24	28

¹This course will offer for other department's student.

*Papers are to be taken from any of the following departments					
For BA			For B.Sc.		
English, Hindi, Economics, Political Science, Journalism and Mass Communication.			Botany, Biotechnology, Chemistry, Forensic Science, Zoology,		
SUMMER Internship: 15 days (Optional)			Swayam/Swachhta Abhiyan /NSS/Industrial/others	2	100
III	Core-1	LSAAU03TCE01/ LSABU03TCE01	Tribes, Caste and Peasants: Indian Context	4	4
	Core-1 Practical	LSAAU03LCE01/ LSABU03LCE01	Practical in Tribes, Caste and Peasants: Indian Context	2	4
	Core-2	LSAAU03TCE02/ LSABU03TCE02	Human Ecology: Biological & Cultural dimensions	4	4
	Core – 2 Practical	LSAAU03LCE02/ LSABU03LCE02	Practical in Human Ecology	2	4
	Core–3	LSAAU03TCE03/ LSABU03TCE03	Biological Diversity in Human Populations	4	4
	Core– 3	LSAAU03LCE03/ LSABU03LCE03	Practical on Biological	2	4

	Practical	LSABU03LCE03	Diversity in Human Populations		
	Generic Elective -1* (GEII-A)	LSAAU03TGE01/ LSABU03TGE01	Human Ecology: Biological & Cultural dimensions	4	4
	Generic Elective – Practical*	LSAAU03LGE01/ LSABU03LGE01	Practical based on GE	2	4
	Skill Enhancement Course (SEC - 1)	LSAAU03TSE01/ LSABU03TSE01	To be chosen from available SEC papers^	4	2
	Skill Enhancement Course (SEC-1) PRACTICAL	LSAAU03LSE01/ LSABU03LSE01		2	4
			Total	28	34
IV	Core-1	LSAAU04TCE01/ LSABU04TCE01	Theories of Culture and Society	4	4
	Core-1 Practical	LSAAU04LCE01/ LSABU04LCE01	Practical on Culture and Society	2	4
	Core-2	LSAAU04TCE02/ LSABU04TCE02	Human Growth and Development	4	4
	Core -2 Practical	LSAAU04LCE02/ LSABU04LCE02	Practical on Human Growth and Development	2	4
	Core-3	LSAAU04TCE03/ LSABU04TCE03	Research Methods	4	4
	Core-3 Practical	LSAAU04LCE03/ LSABU04LCE03	Practical in Research Methods	2	4

Generic Elective -4* (GEII-B)	LSAAU04TGE01/ LSABU04TGE01	Research Methodology	4	4
Generic Elective- Practical	LSAAU04LGE01/ LSABU04LGE01	Practical Based on GE-4	4	4
Skill Enhancement Course (SEC- 1)	LSAAU04TSE01/ LSABU04TSE01	To be chosen from available SEC papers^	4	2
Skill Enhancement Course (SEC- 1) PRACTICAL	LSAAU04LSE01/ LSABU04LSE01		2	4
		TOTAL	28	34

* This course will offer for other department's student.

SUMMER Internship: 15 days (optional)		Swayam/Swac hhtaAbhiyan/ NSS/ Industrial/others	2	100	
V	Core-1	LSAAU05TCE01/ LSABU05TCE01	Human Genetics	4	4
	Core-1 Practical	LSAAU05LCE01/ LSABU05LCE01	Practical on Human Genetics	2	4
	Core-2	LSAAU05TCE02/ LSABU05TCE02	Anthropology in Practice	4	4
	Core-2 Practical	LSAAU05LCE02/ LSABU05LCE02	Practical on Anthropology in Practice	2	4
	Discipline Specific Elective (DSE-	LSAAU05TOE01/ LSABU05TOE01	To be chosen from available DSE papers*	4	4

	1)				
	DSE-1- Practical	LSAAU05LOE01/ LSABU05LOE01	PracticalbasedonDSE-1	2	4
	Discipline SpecificEle ctive(DSE- 2)	LSAAU05TOE02/ LSABU05TOE02	To be chosen from available DSE papers*	4	4
	DSE-2- Practical	LSAAU05LOE02/ LSABU05LOE02	PracticalbasedonDSE-2	2	4
			TOTAL	24	32
VI	Core-1	LSAAU06TCE01/ LSABU06TCE01	Applied Biological Anthropology	4	4
	Core-1 Practical	LSAAU06LCE01/ LSABU06LCE01	Practical on Applied Biological Anthropology	2	4
	Core-2	LSAAU06TCE02/ LSABU06TCE02	Indian Anthropology	4	4
	Core-2 Practical	LSAAU06LCE02/ LSABU06LCE02	Practical on Indian Anthropology	2	4
	Discipline SpecificEle ctive(DSE- 1)	LSAAU06TOE01/ LSABU06TOE01	To be chosen from available DSE papers*	4	4
	DSE-1- Practical	LSAAU06LOE01/ LSABU06LOE01	PracticalbasedonDSE-1	2	4

	Field Work or Project work followed by Presentation /Viva-voce etc.	LSABU06LCE03	Will be decided by HOD in consultation with other faculties	6	8
			TOTAL	24	32
			TOTALCREDITS	152+4(SI)	

***ListofDSE& AEEC papersisattachedatthe end**

Discipline Specific Course (DSE) Two each in Semester V and VI. To be chosen from the following.	Ability Enhancement Elective Course(Skill Based) One each in Semester III and IV. To be chosen from the following
DSE-1:SportsAnthropology	AEEC-1:StatisticalPackageforSocial Science(SPSS)
DSE-2:Advanced Human Genetics	AEEC-2: Museum Anthropology
DSE-3:AnthropologyofReligion,Politics And Economy	AEEC-3:TourismAnthropology
DSE-4:AnthropologyofSocialMovement	AEEC-4:MediaAnthropology
DSE-5:TribalCultures of India	
DSE-6:Anthropologyof Health	
DSE-7:Palaeoanthropology	
DSE-8:EthnographyofTribesof Chhattisgarh	
DSE-9:Urban Anthropology	
DSE-10:ResearchMethodsInSocialScience	
DSE-11:VisualAnthropology	
DSE-12:IndianArchaeology	

DSE-13:Demographic Anthropology
DSE- 14:AppliedAnthropologyandTribalDevelopment
DSE-15FieldWork(inSemesterVionly)

**DEPARTMENT OF ANTHROPOLOGY & TRIBAL DEVELOPMENT GURU
GHASIDASVISHWAVIDYALAYA, BILASPUR Chhattisgarh**

OUTCOME OF THE UG HONORS SYLLABUS:

- (i) The students will have a fundamental and systematic or coherent understanding of the academic field of Anthropology, its different branches and applications, and its linkages with related disciplinary areas/subjects;
- (ii) The students will have knowledge that creates different types of professionals related to the disciplinary/subject area of Anthropology, including professionals engaged in research and development, teaching and government/public services;
- (iii) A skilful group of students with different specializations of Anthropology and emerging developments in the field of Anthropology will be available in the market.
 - Students will demonstrate the ability to use the knowledge of Anthropology in formulating and tackling Anthropology-related problems and identifying and applying appropriate anthropological principles and methodologies to solve a wide range of problems associated with human society.
 - All the stakeholders including the students will recognize the importance of qualitative as well as quantitative data and approaches/methods in comprehending the human society.
 - Students will plan and execute Anthropology-related experiments or field investigations, analyze and interpret data/information collected using appropriate methods, including the use of appropriate software such as programming languages and report accurately the findings of the experiment/field investigations while relating to the conclusions/findings to relevant theories of Anthropology.
 - The students will demonstrate relevant generic skills and global competencies

such as:

(i) Students will possess problem-solving skills that are required to solve different types of Anthropology-related problems with well-defined solutions, and tackle open-ended problems that may cross disciplinary-area boundaries;

(ii) Students will be competent enough in investigating skills, related to Anthropology-related issues and problems;

(iii) Students will be equipped with communication skills involving the ability to listen carefully, to read text and research papers analytically and to present complex information in a concise manner to different groups/audiences;

(iv) Analytical skills of the students will be increased and ability to construct logical arguments using correct technical language related to Anthropology;

(vi) Personal skills ability of the students will be increased to work both independently and in a group.

➤ The students will demonstrate professional behaviors such as:

(i) being objective, unbiased and truthful in all aspects of work and avoiding unethical behaviors such as fabricating, falsifying or misrepresenting data or to committing plagiarism;

(ii) With the ability to identify the potential ethical issues in work-related situations;

(iii) And will appreciate the intellectual, environmental and sustainability issues; and

(iv) In promoting a safe learning and working environment

Credit Structure for Post-Graduation Anthropology

Semester	Course Opted	Course Code	Name of the course	Credit	Hour /week
I	Core-1	AAPATT1/ ASPATT1	Fundamental of Biological Anthropology	4	4
	Core-1 Practical	AAPALT1/ ASPALT1	Practical in Fundamental of Biological Anthropology	2	4
	Core-1	AAPATT2/ ASPATT2	Fundamentals of Social Anthropology	4	4
	Core-1 Practical	AAPALT2/ ASPALT2	Practical in Fundamentals of Social Anthropology	2	4
	Core-1	AAPATT3/ ASPATT3	Basics of Prehistoric Archaeology	4	4
	Core-1 Practical	AAPALT3/ ASPALT3	Practical in Prehistoric Archaeology	2	4
	TOTAL				18
II	Core-1	AAPBTT1/ ASPBTT1	Demographic Anthropology	4	4
	Core-1 Practical	AAPBLT1/ ASPBLT1	Practical in Demographic Anthropology	2	4
	Discipline Specific Elective (DSE)	AAPBTD1/ ASPBTD1	Research Methodology	4	4
	Discipline Specific	AAPBLD1/ ASPBLD1	Practical In	2	4

	Elective (DSE) Practical		ResearchMethodology		
	Field Training	AAPBFF1/ ASPBFF1	Anthropological Field Training	8	16
			Total	19	32

THIRD SEMESTER: SPECIALIZATION BASED

GROUP A					
BIOLOGICAL ANTHROPOLOGY					
III	Discipline Specific Elective (DSE)	AAPCTD1/ ASPCTD1	Human Ecology	4	4
	Discipline Specific Elective (DSE) Practical	AAPCLD1/ ASPCLD1	Practical in Human Ecology	2	4
	Mandatory Course RM	AAPCTD1/ ASPCTD1	Research Methodology & Bio-Statistics	4	4
	Mandatory Course RM (Practical)	AAPCLC1/ ASPCLC1	Practical in Research Methodology & Bio-Statistics	2	4
	Open Elective	AAPCTO1/ ASPCTO1	TO BE OPTED FROM OTHER SUBJECTS/DEPARTMENTS	4	4
	Open Elective (Practical)	AAPCLO1/ ASPCLO1	TO BE OPTED FROM OTHER SUBJECTS/ DEPARTMENTS	2	4
				Total	18
III	Discipline Specific Elective (DSE)	AAPCTD1/ ASPCTD1	Anthropological Theory	4	4

	Discipline Specific Elective (DSE) Practical	AAPCLD1/ ASPCLD1	Practical in Anthropological Theory	2	4
	Mandatory Course RM	AAPCTD1/ ASPCTD1	Ecological Anthropology	4	4
	Mandatory Course RM (Practical)	AAPCLC1/ ASPCLC1/	Practical in Ecological Anthropology	2	4
	Open Elective	AAPCTO1/ ASPCTO1	TO BE OPTED FROM OTHER SUBJECTS/ DEPARTMENTS	4	4
	Open Elective (Practical)	AAPCLO1/ ASPCLO1	TO BE OPTED FROM OTHER SUBJECTS/ DEPARTMENTS	2	4
			Total	18	21

FOURTH SEMESTER: SPECIALIZATION BASED

GROUP A

BIOLOGICAL ANTHROPOLOGY

IV	Discipline Specific Elective (DSE)	AAPDTD1A/ ASPDTD1A	Human Biological Growth, Development and Nutrition	4	4
	Discipline Specific Elective (DSE) Practical	AAPDLD1A/ ASPDLD1A	Practical in Human Biological Growth, Development and Nutrition	2	4
	Discipline Specific Elective (DSE)	AAPDTO2A/ ASPDTO2A	Human & Population Genetics	4	4

	Discipline Specific Elective (DSE) Practical	AAPDLO2A / ASPDLO2A	Practical in Human & Population Genetics	2	4
	Dissertation/Project	AAPDFF1A/ ASPDFF1A	Field Work Dissertation	20	60
			TOTAL	32	76
GROUP B					
SOCIAL-CULTURAL ANTHROPOLOGY					
IV	Discipline Specific Elective (DSE)	AAPDTD1B/ ASPDTD1B	Indian Anthropology	4	4
	Discipline Specific Elective (DSE) Practical	AAPDLD1B/ ASPDLD1B	Practical in Indian Anthropology	2	4
	Discipline Specific Elective (DSE)	AAPDTD2B/ ASPDTD2B	Tribal Policy and Development	4	4
	Discipline Specific Elective (DSE) Practical	AAPDLD2B/ ASPDLD2B	Practical in Tribal Policy and Development in India	2	4
	Dissertation/Project	AAPDFF1B/ ASPDFF1B	Field Work Dissertation	20	60
				TOTAL	32

Open Elective (For Third Semester)
FOR OTHER DEPARTMENTS

Semester	CourseOpted	CourseCode	Nameofthecourse	Credit	Hour /week
1	Open Elective	AAPCTBO1/ ASPCTBO1	Palaeoanthropology	3	3
	Open Elective (Practical)	AAPCLBO1/ ASPCLBO1	Practical in Palaeoanthropology	2	4
2	Open Elective	AAPCTBO2/ ASPCTBO2	Developmental Anthropology	3	3
	Open Elective (Practical)	AAPCLBO2/ ASPCLBO2	Practical in Developmental Anthropology	2	4
3	Open Elective	AAPCTBO3/ ASPCTBO3	Urban Anthropology	3	3
	Open Elective (Practical)	AAPCLBO3/ ASPCLBO3	Practical in Urban Anthropology	2	4
4	Open Elective	AAPDTBO4/ ASPDTBO4	Anthropology of Religion	3	3
	Open Elective (Practical)	AAPDLBO4/ ASPDLBO4	Practical in Anthropology of Religion	2	4
5	Open Elective	AAPDTBO5/ ASPDTBO5	Applied Anthropology	3	3
	Open Elective (Practical)	AAPDLBO5/ ASPDLBO5	Practical in Applied Anthropology	2	4

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- All the stakeholders including the students will recognize the importance of qualitative as well as quantitative data and approaches/methods in comprehending the human society.
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- complex information in a concise manner to different groups/audiences;
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 - (viii) And will appreciate the intellectual, environmental and sustainability issues; and
 - (ix) In promoting safe learning and working environment

SCOPES IN ANTHROPOLOGY AND TRIBAL DEVELOPMENT

- .Anthropologist**
- . scientist**
- . medical researcher**
- . Health councillor**
- . Field investigator**
- .Education anthropologist**
- . Economic anthropologist**
- . Business anthropologist**
- . Civil services**
- . Museum Curator**
- . University Professors**
- .NGO/ International organization like WHO, UNICEF ,ICSSR,ICMR,SAI,NIN, AnSI, ASI,TRT,CRI,ISI, IIPS.**
- . Forensic science laboratory**
- .Public sectors like- Development sectors, Human resource sectors,**

